



CITY OF DORAL NOTICE OF PUBLIC HEARING

All residents, property owners and other interested parties are hereby notified of a **COUNCIL ZONING MEETING** on **March 23, 2022 beginning at 6:00 PM** to consider the Third Amendment to Master Development Agreement and a modification to the Downtown Doral Pattern Book to annex a ±1.35 acre parcel of land currently part of the Downtown Doral South DMU property and increase 35,000 square feet of office space. The City Council will consider this item for **SECOND READING**. The meeting will be held at the **City of Doral, Government Center, Council Chambers located at 8401 NW 53rd Terrace, Doral, Florida, 33166**.

The City of Doral proposes to adopt the following Ordinance:

ORDINANCE No. 2021-36

AN ORDINANCE OF THE MAYOR AND THE CITY COUNCIL OF THE CITY OF DORAL, FLORIDA, APPROVING/DENYING THE THIRD AMENDMENT TO THE MASTER DEVELOPMENT AGREEMENT AND MODIFICATION TO THE DOWNTOWN DORAL DMU PATTERN BOOK, TO ANNEX A ±1.35 ACRE PARCEL OF LAND CURRENTLY PART OF THE DOWNTOWN DORAL SOUTH DMU PROPERTY AND INCREASE 35,000 SQUARE FEET OF OFFICE SPACE; PROVIDING FOR SEVERABILITY; PROVIDING FOR CONFLICTS, AND PROVIDING FOR AN EFFECTIVE DATE

HEARING NO.: 22-03-DOR-13

APPLICANT: CM Doral Development Company, LLC

LOCATION: Generally located between NW 87 Avenue and NW 79 Avenue, on both sides of NW 53 Street.

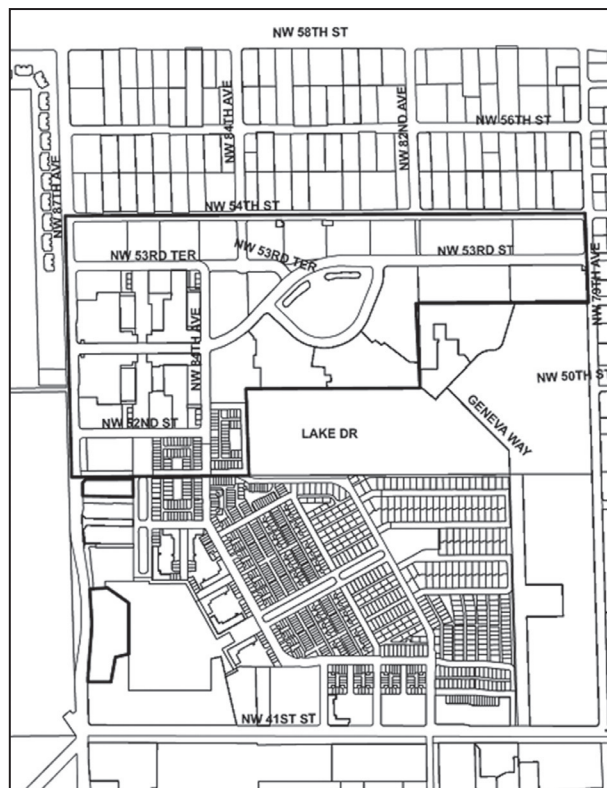
FOLIO: Various folio numbers

SIZE: ±124.53 acres

REQUEST: CM Doral Development Company, LLC is requesting Mayor and City Council approval of the Third Amendment to Master Development Agreement and a modification to the Downtown Doral Pattern Book to annex a ±1.35 acre parcel of land currently part of the Downtown Doral South DMU property and increase 35,000 square feet of office space. The development program, as amended, will consist of 3,340 residential dwelling units with a population density based thereupon, 213,895 square feet of retail/commercial use, 1,681,668 square feet of office use, 80,000 square feet of civic use, elementary school for 1,000 students, and upper school for 1,300 students, with building heights of up to 20 stories.

Copies of the Downtown Doral Pattern Book and Master Development Agreement, both as amended, are on file at the City of Doral Planning and Zoning Department located at 8401 NW 53rd Terrace, Doral, Florida, 33166.

Location Map



Inquiries regarding the item may be directed to the Planning and Zoning Department at 305-59-DORAL.

Pursuant to Section 286.0105, Florida Statutes If a person decides to appeal any decisions made by the City Council with respect to any matter considered at such meeting or hearing, they will need a record of the proceedings and, for such purpose, may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which the appeal is to be based. This notice does not constitute consent by the City for introduction or admission of otherwise inadmissible or irrelevant evidence, nor does it authorize challenges or appeals not otherwise allowed by law. In accordance with the Americans with Disabilities Act, any person who are disabled and who need special accommodations to participate in this meeting because of that disability should contact the Planning and Zoning Department at 305-59-DORAL no later than three (3) business days prior to the proceeding.

Connie Diaz, MMC
City Clerk
City of Doral

LEGAL EDUCATION

Lessons Learned During My First Year as Law Professor



SHUTTERSTOCK

For anyone worried about the future of the legal profession, David G. Dragich's early impression is that it will be in really good hands.

by David G. Dragich

Last fall, I checked a box that's been on my bucket list for years: I began teaching a class as a law school adjunct professor. The process has been humbling, at times exhausting, and extremely rewarding for me. And, as judged by all the questions I get, it's intriguing to other lawyers.

While I'm by no means an expert on the topic, I want to share some impressions, lessons learned and, dare I say, best practices gleaned through my experiences. For those who may be interested in pursuing an adjunct professor role, my hope is to demystify the process and let you in on what it's like to be behind the lectern running a law school class.

Here are some of the most frequently asked questions I get from other lawyers, and my answers related to what it's like to be an adjunct law professor.

What is the time commitment like?

My first and perhaps most important piece of advice: Don't make the decision to take on an adjunct professor role without careful consideration. It's easy to conjure up a stylized version of what teaching a law school class will be like. After all, you're the expert, and all you have to do is show up and engage in seamless Socratic dialogue, right? Not quite. In fact, not at all.

Adjunct positions are teaching positions, and in my case I was brought on to teach a what is supposed to be a highly practical class (which I designed) for 2L and 3L students called "Chapter 11 Bankruptcy Reorganizations and Other Business Restructuring Alternatives."

It's a deep dive into a complex topic meant to give students exposure into the inner workings of the types of issues that restructuring professionals like myself face on a daily basis. And that requires preparation and work on my part. A lot of it.

In fact, it's much more work than I anticipated. I tend to spend at least two hours *preparing* for each hour worth of class. And that doesn't include the time spent commuting to class, teaching the class, corresponding with students or grading their work. Accordingly, if you don't have at least six hours to commit

to teaching every week, it may not be the right time to take something like this on.

How did you secure your adjunct position?

In retrospect, it seems like it was the logical end point of an intentional process. But in reality, it was more serendipity than anything. For one thing, the position I secured is with my alma mater, the University of Detroit Mercy School of Law. I also graduated from the University of Detroit as an undergraduate. I live and work within 20 miles of the law school. I've hired U of D law students to clerk at my firm and graduates to work as full-time lawyers. I've volunteered, attended events and built relationships with leaders in the law school administration during the two decades since I was a student there. And, perhaps most important of all, I taught a couple of short seminars in prior years. In short, I've stayed actively involved in the law school community.

I didn't do any of these things with the idea of securing an adjunct position in mind. But I do think being actively engaged with the law school network helped to make me top of mind and more of a known quantity when it came to choosing someone for this position. And once the opportunity did arise, putting the hard work into the design of a detailed class outline helped demonstrate that I was serious about the task ahead.

What's one of the biggest challenges in teaching law students?

The "curse of knowledge" is something that can stand in the way of students' understanding. The curse of knowledge, also called the curse of expertise, is a cognitive bias that occurs when an individual, who is communicating with other individuals, assumes they have the background knowledge to understand the material. And if they don't, then the material will go right over their heads. Accordingly, every lesson plan needs to be run through the curse of knowledge filter.

David G. Dragich, founder of The Dragich Law Firm, represents businesses in all aspects of complex corporate reorganizations, bankruptcy, insolvency, and distressed asset acquisitions and dispositions. Contact him at ddragich@dragichlaw.com.